

Defining a Level 4 in First Grade

Reading

CATEGORY	4	3
Reading Skills and Behaviors	<ul style="list-style-type: none"> -Consistently demonstrates proficiency of the objective with texts providing a higher degree of difficulty -Consistently applies and extends understanding beyond the text -Consistently applies the objective with a high level of independence 	<ul style="list-style-type: none"> -Consistently demonstrates proficiency of the objective with grade-level texts -Consistently shows text-level comprehension -Consistently applies the objective with some support

Writing

CATEGORY	4	3
Writing Performance	<ul style="list-style-type: none"> -Consistently demonstrates proficiency of the objective by producing more complex text -Independently applies the objective in a variety of written products, writing settings, and oral presentations -Consistently extends the objective with a high level of independence 	<ul style="list-style-type: none"> -Consistently demonstrates proficiency of the objective by producing text that meets that standard -Applies the objective in written assignments

Math

CATEGORY	4	3
Mathematical Concepts	<ul style="list-style-type: none"> -Consistent performance with applications and extensions beyond proficiency for advanced concepts -Independently synthesizes (make connections) to other math concepts -Applies Level 3 competencies in more challenging situations 	<ul style="list-style-type: none"> -Consistent performance at proficiency for grade level concepts -Understands connections between concepts with support
Mathematical Reasoning	<ul style="list-style-type: none"> -Uses complex and refined mathematical reasoning -Analyzes new information to create understanding and produce explanations -Makes critical judgements 	<ul style="list-style-type: none"> -Uses effective mathematical reasoning -Works to understand new information and provide a basic explanation
Strategy/Procedures	<ul style="list-style-type: none"> -Uses an efficient and effective strategy to solve the problem(s) and applies strategies creatively 	<ul style="list-style-type: none"> -Uses an effective strategy to solve the problem(s).
Mathematical Behavior	<ul style="list-style-type: none"> -Consistently works independently 	<ul style="list-style-type: none"> -Works partly independently and partly with support

What Level 4 is NOT:

- Level 4 is not more work.
- Level 4 is not necessarily mastering skills from the next grade level.
- Level 4 is not just for accelerated learners.
- Level 4 is not longer, neater, or prettier.
- Level 4 is not solely teacher directed.
- Level 4 is not getting work done quickly.